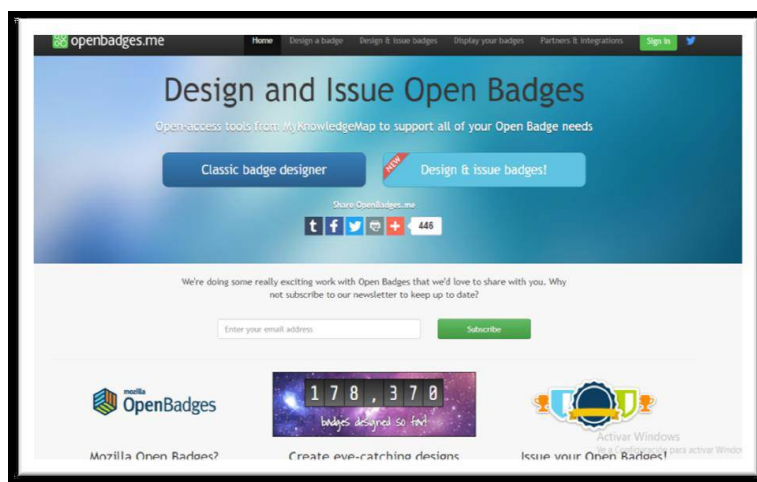




Badges for key competences



TOOLS WE HAVE USED:



Badges icons design: www.openbadges.me

Key competences

I. COMMUNICATION IN MOTHER TONGUE

1. SPEAKING IN FRONT OF AN AUDIENCE
2. WRITING THE SUMMARY OF AN ACTIVITY
3. FILLING A FORM
4. THE RIGHT LANGUAGE IN COMMUNICATION
5. UNDERSTANDING ORAL INSTRUCTIONS IN MOTHER TONGUE
6. UNDERSTANDING WRITTEN INSTRUCTIONS IN MOTHER TONGUE
7. MEMORISING A SHORT SEQUENCE OF INSTRUCTIONS
8. SEARCHING FOR INFORMATION IN A WRITTEN DOCUMENT

2. COMMUNICATION IN FOREIGN LANGUAGE

9. UNDERSTANDING ORAL INSTRUCTIONS IN A FOREIGN LANGUAGE
10. UNDERSTANDING WRITTEN INSTRUCTIONS IN A FOREIGN LANGUAGE
11. TRANSMITTING ORAL INSTRUCTIONS
12. TRANSMITTING WRITTEN INSTRUCTIONS
13. FILLING A FORM IN A FOREIGN LANGUAGE
14. WRITING A CV IN A FOREIGN LANGUAGE



3. MATHEMATICAL COMPETENCES

- 15. CALCULATING WITH A CALCULATOR
- 16. CHOOSING THE RIGHT OPERATION
- 17. CALCULATING A SURFACE
- 18. CALCULATING A VOLUME
- 19. CALCULATING A PROPORTION
- 20. RECORDING DATA TO MAKE A GRAPH
- 21. ELABORATING A BUDGET
- 22. SPATIAL ORIENTATION (USING A MAP)
- 23. READING AND INTERPRETING A GRAPH

4. DIGITAL COMPETENCES

- 24. BROWSING, SEARCHING AND FILTERING INFORMATION
- 25. USEFUL USE OF A SMARTPHONE
- 26. SHARING INFORMATION AND CONTENT VIA SOCIAL NETWORKS
- 27. UNDERSTANDING COPYRIGHT AND LICENSING
- 28. WRITING CORRECTLY AN E-MAIL
- 29. USE OF AN ONLINE SERVICE



5. LEARNING TO LEARN

- 30. SELF-ORGANISED LEARNING
- 31. MOTIVATION FOR LEARNING
- 32. GOOD LEARNING HABITS
- 33. SETTING SHORT-TERM AND LONG-TERM GOALS
- 34. KNOWING ONE'S LEARNING STYLE

6. SOCIAL AND CIVIC COMPETENCES

- 35. VOLUNTEERING
- 36. PARTICIPATION IN SOCIAL/PUBLIC ACTIVITIES
- 37. CONSTRUCTIVE COMMUNICATION IN DIFFERENT ENVIRONMENTS
- 38. KNOWLEDGE OF THE CONCEPTS OF DEMOCRACY, JUSTICE, EQUALITY, CITIZENSHIP, AND CIVIL RIGHTS
- 39. INTERCULTURAL COMMUNICATION
- 40. PERSONAL AND SOCIAL WELL-BEING
- 41. SUCCESSFUL INTERPERSONAL AND SOCIAL PARTICIPATION



7. SENSE OF INITIATIVE ENTREPRENEURSHIP

- 42. ELABORATING A LIFE PLAN
- 43. ABILITY TO SEIZE OPPORTUNITIES
- 44. PARTICIPATION IN A COLLECTIVE PROJECT
- 45. MOTIVATION AND DETERMINATION TO MEET OBJECTIVES

8. CULTURAL AWARENESS AND EXPRESION

- 46. LOCAL CUSTOMS AND TRADITIONS
- 47. BASIC KNOWLEDGE OF MAJOR ART WORKS
- 48. LOCAL HERITAGE
- 49. CREATIVE EXPRESSION OF IDEAS, EXPERIENCES AND EMOTIONS
- 50. PARTICIPATION IN CULTURAL LIFE

I. Communication in the mother tongue

SPEAKING IN FRONT OF THE AUDIENCE

Description: ability to derive oral presentation before an audience.

Criteria:

- relevant text type,
- knowledge of the topic, originality
- recital motivation, dynamics, narratives, nonverbal communication,
- clarity of expression, - vocabulary
- Phonological correctness
- an impression on the listener
- a reasonable length of speech acting



I. Communication in the mother tongue

WRITING A SUMMARY OF AN ACTIVITY

Description: ability to write a short version of a large text with all the key words and sentences in the correct order.

Criteria:

- summarize the essential elements - a compact reconstruction
- Grammatically correct
- restore content in a row
- transparent and understandable
- avoiding repetition



I. Communication in the mother tongue

FILLING A FORM

Description: ability to independently and correctly fill in the form

Criteria:

- Understands the instructions for filling in the form
- Correctly fills in the blank spaces



I. Communication in the mother tongue

THE RIGHT LANGUAGE IN COMMUNICATION

Description: ability to use the right language in communication at home, with co-workers, with colleagues, with superiors

Criteria:

Uses the right language (literary language, slang, jargon, conversational language) when speaking with different audience



I. Communication in the mother tongue

UNDERSTANDING ORAL INSTRUCTIONS IN MOTHER TONGUE

Description: ability to perform a task described by a co-worker or a superior

Criteria:

- To be developed



I. Communication in the mother tongue

UNDERSTANDING WRITTEN INSTRUCTIONS IN MOTHER TONGUE

Description: ability to perform a task following a list of written instructions

Criteria:

- the correctness of recognizing the text
- understanding the instructions
- understanding selected data (words, phrases)



I. Communication in mother tongue

MEMORISING A SHORT SEQUENCE OF INSTRUCTIONS

Definition: the ability to perform tasks after a certain time

Criteria:

- To be developed



I. Communication in mother tongue

SEARCHING FOR THE INFORMATION IN WRITTEN DOCUMENT

Definition:

Criteria:



2. Communication in foreign language

UNDERSTANDING ORAL INSTRUCTIONS IN A FOREIGN LANGUAGE

Description:

ability to perform a task described by a co-worker or a superior

Criteria:

- To be developed



2. Communication in foreign language



UNDERSTANDING WRITTEN INSTRUCTIONS IN A FOREIGN LANGUAGE

Description: ability to perform a task described by a text

Criteria:

- To be developed



2. Communication in foreign language



TRANSMITTING ORAL INSTRUCTIONS IN A FOREIGN LANGUAGE

Description: ability to perform a task described by a text

Criteria:

- To be developed



2. Communication in foreign language



TRANSMITTING WRITTEN INSTRUCTIONS IN A FOREIGN LANGUAGE

Description: ability to perform a task described by a text

Criteria:

- To be developed



2. Communication in foreign language

FILLING IN THE FORM IN FOREIGN LANGUAGE

Description: ability to complete simple forms in a foreign language

Criteria:

- Understands the instructions for filling in the form
- Correctly fills in the blank spaces



2. Communication in foreign language



WRITING A CV IN FOREIGN LANGUAGE

Description: ability to write one's CV in foreign language

Criteria:

- able to write personal details, describe his/her work experience, previous education and training and their skills/competences in foreign language



3. Mathematical competences

CALCULATING WITH A CALCULATOR

Description:

- able to use a calculator for basic mathematical operations

Criteria:

- ▣ He/she can calculate basic calculations using a calculator
- ▣ He/she can calculate percentages using a calculator
- ▣ can calculate the value of angular functions using a calculator
- ▣ knows how to calculate the root of a number using the calculator



3. Mathematical competences

RECORDING DATA TO MAKE A GRAPH

Description: Capacity do draw a graph from the data presented.

Criteria:

- can draw the coordinate system and mark the axes and select the appropriate unit length for the measured values.
- understands the dependence of quantities and interprets the plotted graph.



3. Mathematical competences



CHOOSING THE RIGHT OPERATION

Description:

Criteria:

- To be developed



3. Mathematical competences

ELABORATING A BUDGET

Description: Capacity to run one's family budget

Criteria:

- can create a table for running a family budget
- Controls and plans expenditures
- monitors family expenses throughout the month



3. Mathematical competences



CALCULATING A SURFACE

Description:

Criteria:

- To be developed



3. Mathematical competences



CALCULATING A VOLUME

Description:

Criteria:

- To be developed



3. Mathematical competences



CALCULATING A PROPORTION

Description:

Criteria:

- To be developed



3. Mathematical competences

SPATIAL ORIENTATION (USING A MAP)

Description: ability of orientation in the space

Criteria:

- knowledge of the direction of the sky
- knowledge and determination of the standing position, the position of the objects in the area and the selection of the direction for the continuation of the movement
- knowledge of topographic signs, mapping skills,
- use of topographic devices
- movement with the help of the map



3. Mathematical competences



READING AND INTERPRETING A GRAPH

Description:

Criteria:

- To be developed



4. digital competences



BROWSING, SEARCHING AND FILTERING INFORMATION

Description:

- Capability to browse, search and filter information on the internet

Criteria:

- knows various web browsers and knows how to use them
- able to enter keyword
- Knows how to filter out redundant information.
- able to browse web pages
- can distinguish essential from non-essential information



4. digital competences



USEFUL USE OF A SMARTPHONE

Description: ability to use one's smartphone in effective and useful way

Criteria:

- knows the benefits of a smartphone
- can download and run applications
- knows most of the features of the smartphone
- Can send an email message over the phone
- can do, save and send a photo



4. digital competences



SHARING INFORMATION AND CONTENT VIA SOCIAL NETWORKS

Description: Ability to operate and share information and content via social networks

Criteria:

- sharing one's experience, opinions, text, pictures, articles,... via social networks like FB, LinkedIn, Twitter...



4. digital competences

UNDERSTANDING COPYRIGHT AND LICENCES

- **Description:** Understands that Copyright is the legal term used to declare and prove who owns the intellectual property (the code, text, etc.) and that licensing is the legal term used to describe the terms under which people are allowed to use the copyrighted material.

Criteria:

- Knows that Copyright is the legal term used to declare and prove who owns the intellectual property
- Knows that Licensing is the legal term used to describe the terms under which people are allowed to use the copyrighted material.
- does not use copyright work without the consent of the author
- knows the copyright symbol



4. digital competences

WRITING CORRECTLY AN E-MAIL

Description: Ability to create and manage an email account and ability to correctly write an e-mail.

Criteria:

- Can create his/her mail account and e-mail address.
- knows in which fields he needs to enter the addressees
- knows that each message consists of a header (sender, address and message address) and body of the message (content of the message, text passed to the recipient of the message and signature)
- knows when the addressees of the recipients are registered under To, Cc and BCC heading.
- writes understandably and clearly
- is courteous, respectful and tolerant of people
- writes short paragraphs, the message is concise and not too long
- before sending, he/she reads the message again, check the addresses of the recipients and correct any grammatical errors
- does not use emoticons, smileys in business messages.
- is cautious using abbreviations and acronym
- can create a message (pay attention to the format, font, size)
- can send mail and add attachments
- does not send spam
- it ensures secure communication (protect your computer when connecting to the Internet)



4. digital competences



USE OF AN ONLINE SERVICE

Description: ability to operate an online service

Criteria:

- Can register his CV
- Can browse job offers
- Can retrieve information about a sector
- Can retrieve information about a job



5. learning to learn

SELF-ORGANIZED LEARNING

Description: Capacity to organise one's own learning process, one learns alone without the help of the teacher or instructor

Criteria:

- understand both learning intentions and success criteria
- use these criteria to judge what they have learnt and what they still need to learn
- reflect on the learning process to ascertain how they learn best
- act on feedback received from their teacher and their peers
- set learning targets based on what they still need to learn
- manage the organization of their learning.



5. learning to learn



MOTIVATION FOR LEARNING

Description: capacity to instigate and sustain the goal-directed activity

Criteria:

- defines learning destinations and understands own achievement goals.
- constant desire for improvement of one's learning abilities



5. learning to learn

GOOD LEARNING HABITS

Description: the ability to pursue activities that facilitate the learning process and allow it to run smoothly, rationally

Criteria:

- Creates and Writes Down Realistic Study Goals
- Knows his/her Dominant Learning Style
- Structures daily study routine
- establishes a study zone
- Reviews his/her notes
- Takes great notes
- Creates a daily study timetable



5. learning to learn

SETTING SHORT-TERM AND LONG-TERM GOALS

Description: Ability to set short-term and long-term goals and thus increase its motivation and efficiency

Criteria:

- An individual sets goals that he or she seeks to achieve with appropriate behaviour.
- He/she sets achievable and clear goals
- He/she defines the goals accurately, realistically and time-bound.



5. learning to learn

KNOWING ONE'S LEARNING STYLE

Description:

Ability to recognize and know one's own learning style to accumulate as well as assimilate information

Criteria:

- Understands the basis of learning styles
- recognizes that each person prefers different learning styles and techniques
- use techniques better suited to him/her



6. social and civic competences

VOLUNTEERING

Description: Ability to provide services for no financial gain "to benefit another person, group or organization

Criteria:

- participates in volunteer projects and actively responds to community needs.
- works with vulnerable groups
- defend the interests of individuals and groups who are endangered, deprived, marginalized, excluded
- number of hours of voluntary work (at least 20 hour per year)



6. social and civic competences



SOCIAL/PUBLIC ACTIVITIES

Description: participation in social/public activities

Criteria:

- Organizing a public event
- Organizing or assisting with charity events
- writing initiatives for a better society or community
- Public speaking



6. social and civic competences

CONSTRUCTIVE COMMUNICATION IN DIFFERENT ENVIRONMENTS

Description: ability to communicate constructively in different environments

Criteria:

- Showing tolerance, expression and understanding of different viewpoints
- Negotiate with the ability to create confidence and to feel empathy
- Is capable of coping with stress and frustration and expressing them in a constructive way and
- should also distinguish between the personal and professional spheres.



6. social and civic competences



KNOWLEDGE OF THE CONCEPTS OF DEMOCRACY, JUSTICE, EQUALITY, CITIZENSHIP, AND CIVIL RIGHTS

Description: knowledge of the concepts of democracy, justice, equality, citizenship, and civil rights

Criteria:

- Knows how they are expressed in the Charter of Fundamental Rights of the European Union and international declarations and how they are applied by various institutions at the local, regional, national, European and international levels.
- Has the knowledge of contemporary events, as well as the main events and trends in national, European and world history.
- Is aware of the aims, values and policies of social and political movements that should be developed.
- Knowledge of European integration and of the EU's structures, main objectives and values is also essential, as well as an awareness of diversity and cultural identities in Europe.



6. social and civic competences

INTERCULTURAL COMMUNICATION

Description: Ability to communicate with different cultures and social groups.

Criteria:

- values diversity and respect others,
- Is prepared both to overcome prejudices and to compromise.
- has an interest in socio-economic developments and intercultural communication
- Has an attitude of collaboration, assertiveness and integrity
- understands how people from different countries and cultures act, communicate and perceive the world around them
- Interacts with people from different cultural backgrounds
- understands the different cultures, languages and customs of people from other countries



6. social and civic competences



PERSONAL AND SOCIAL WELL-BEING

Description: One has personal attributes and capacities, to increase happiness both in self and other. It includes the development of personal potential as in the WHO definition, as well as feeling confident and capable, being self-aware and self-accepting, having control over one's life and environment (agency), having a sense of purpose, having the capacity for autonomous action and having the capacity for positive relationships with others.

Criteria:

- Understands how individuals can ensure optimum physical and mental health
- Understands it as a recourse for oneself and one's family and one's immediate social environment
- Knows how a healthy life-style can contribute to personal and social well-being
- Positive functioning
- satisfaction with one's life



6. social and civic competences

SUCCESSFUL INTERPERSONAL AND SOCIAL PARTICIPATION

Description:

Criteria:

- understands the codes of conduct and manners generally accepted in different societies and environments (e.g. at work).
- is aware of basic concepts relating to individuals, groups, work organisations, gender equality and non-discrimination, society and culture.
- Understanding the multi-cultural and socioeconomic dimensions of European societies and how national cultural identity interacts with the European identity is essential.



7. sense of initiative entrepreneurship



ELABORATION OF A LIFE PLAN

Description: capacity to elaborate a plan for work and personal life

Criteria: to be developed



7. sense of initiative entrepreneurship

ABILITY TO SEIZE OPPORTUNITIES

Definition: the ability to identify available opportunities for personal, professional and/or business activities

Criteria:

- one acts quickly in order to use an opportunity that may not be available later
- Does not hesitate when making a decision
- Quickly recognizes the benefits of offered situations



7. Sense of initiative entrepreneurship

PARTICIPATION IN A COLLECTIVE PROJECT

Definition: ability to participate in a planned work or activities that is finished over a period of time and intended to achieve a particular purpose

Criteria:

- Communication skills
- Able to work in a team
- Useful contribution to achieving the project goals
- Filling in the project documentation



7. Sense of initiative entrepreneurship

MOTIVATION AND DETERMINATION TO MEET OBJECTIVES

Definition: the ability to promote your own organism to comply with your goals, desires, needs and internal control. Has a driving force that forces him to act in accordance with a certain goal or to further strengthen this behaviour.

Criteria:

- Focus on the achieving the goal
- Writes a To-do-lists
- Sets sub-goals to reach one's main objectives



8. cultural awarness and expresion



LOCAL CUSTOMS AND TRADITIONS

Description: The ability to understand and know one's local customs and traditions

Criteria:

- knowledge of local customs and tradition in the past and present

8. cultural awareness and expression



BASIC KNOWLEDGE OF MAJOR ART WORKS

Description: The ability to recognize major art works

Criteria:

- One knows the titles and authors of major art works
- Okvirno ve umestiti likovna dela v pravilno časovno obdobje
- Prepozna likovni slog, stil, simboliko dotičnega posameznega časovnega obdobja

8. cultural awareness and expression



LOCAL HERITAGE

Description: The ability to know the heritage inherited from the past, which the community defines as a reflection and expression of its values, identities, religious beliefs and other beliefs, knowledge and traditions.

Criteria:

- knowledge of local customs and tradition in the past and present
- knowledge of cultural monuments in the local environment
- knowledge of material cultural heritage in the local environment
- culinary specialties of the local environment
- knowledge of important historical breakthroughs/milestones in the local environment

8. cultural awareness and expression



CREATIVE EXPRESSION OF IDEAS, EXPERIENCES AND EMOTIONS

Description: capability of creative expression of ideas, experiences and emotions in a range of media, including music, performing arts, literature, and the visual arts.

Criteria:

1. self-expression through a variety of media using one's innate capacities
2. Exhibitions (works of art, photographs, statues, graphics, illustrations, etc.), publications of written works in various media (local newspapers, national newspapers, public websites) dance performances, musical performances,

8. cultural awareness and expression



PARTICIPATION IN CULTURAL LIFE

Description: Participation in the cultural life of the community, enjoying the arts and sharing interest

Criteria:

- Visiting museums, theatres, exhibitions, cinemas, round tables and other cultural events
- Participation in cultural events